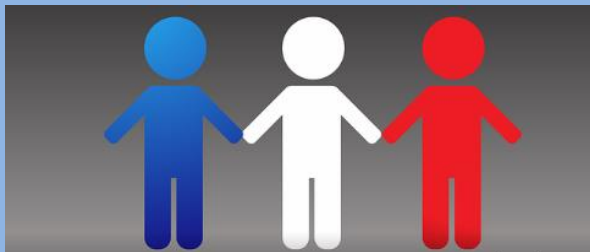




Adverse Childhood Experiences: improving life chances through interprofessional collaboration



ACEs

Output 5

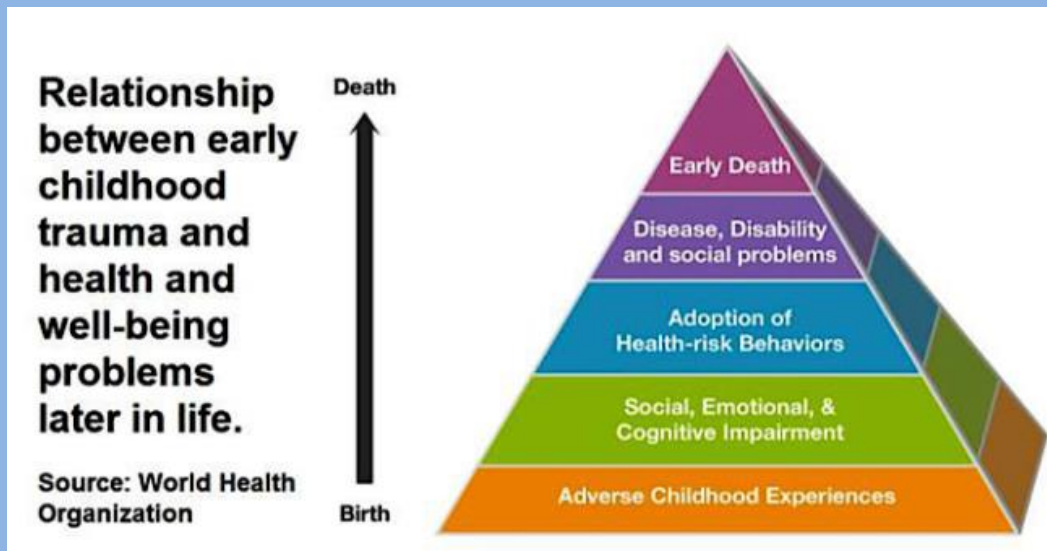
The project

Experienced professionals who engage in interprofessional collaboration and training to acquire transferable skills for their practice

- output 01 Course for inter-professional learning in collaboration
- output 02 A Handbook of good practice in inter-professional collaborations including strategies and procedures.
- output 03 teaching resources for all professionals to use.

Outputs

- Output 04: Electronic learning in decision making using virtual case studies
- Output 05: Webinars on inter-professional learning and collaboration
- Output 06: Materials for the course
- Output 07: Interprofessional training



World Café

WHAT IS A WORLD CAFE? is a methodology that through conversation networks promotes communication and the exchange of experiences.

Parts of this method

The questions

The methodology

The conversations

Talking stick

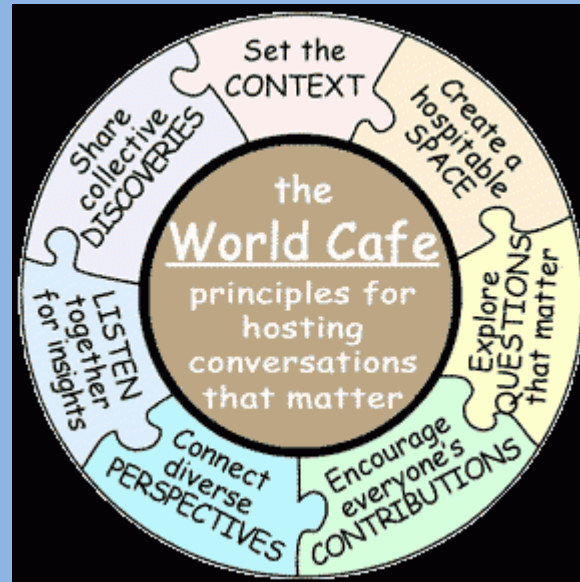
The conversation rounds

share collective knowledge

The topic

The question

The world café enables the creation of informal conversation networks that promote communication and the exchange of experiences. It is a process that allows to create agreements, and creative and innovative action paths. Conversation rounds are created within the World Cafe methodology and people change tables between rounds, allowing the creation of a more powerful network of communication and ideas reaching deeper levels.



World Café

The methodology

1. The methodology is collaborative, It starts from individual ideas to reach collective
2. Question on which the topic revolves
3. Participate in the different tables to reach as many people as possible
4. Collection of information / Opinions
5. Collection and setting in common of the conclusions

During the rotation a person remains at the table is the host, this person summarizes the conversation assuring that any relevant fears are brought in during the next round

The conversations

People should stick to the topic of discussion as much as possible.

The listeners must interact to get the conversations to the highest level

The talk – stick is the one that gives it the right to speak

The rounds of talks

A participant arrives with new ideas and can modify his ideas at the new tableSharing collective knowledge

The last phase of the world cafe involves pooling the knowledge that has been acquired at different tables.

World Café

A plenary session is held in which the host of each table presents the conclusions reached by those who have passed the table

Posters can be made with the conclusions so that everyone can see them

The Importance of Questions at the World Cafe

The questions must be well designed so that they arouse the interest of the attendees, that opens new possibilities, provide solutions...

In this output 05 we plan to use this methodology to share experiences and to reach new solution to interprofessional can face the problems of children who suffer ACEs.

In four rounds the teachers, social services, medical center staff and police, try to get knowledge

The four questions are:

How can a **teacher** help to a student who suffers ACEs?

How can a **social services staff** should proceed with a student who suffers ACEs?

How can a **medical centre staff** do the same?

How can the **police** help to a student who suffers ACEs?

World Café

After the plenary session people participant in the course follow the methodology of **world Cafe** when they finish.

They create an article to bring the results of the work to a wider audience after the event, using graphic records along with text, as documentation, photos , ´videos.



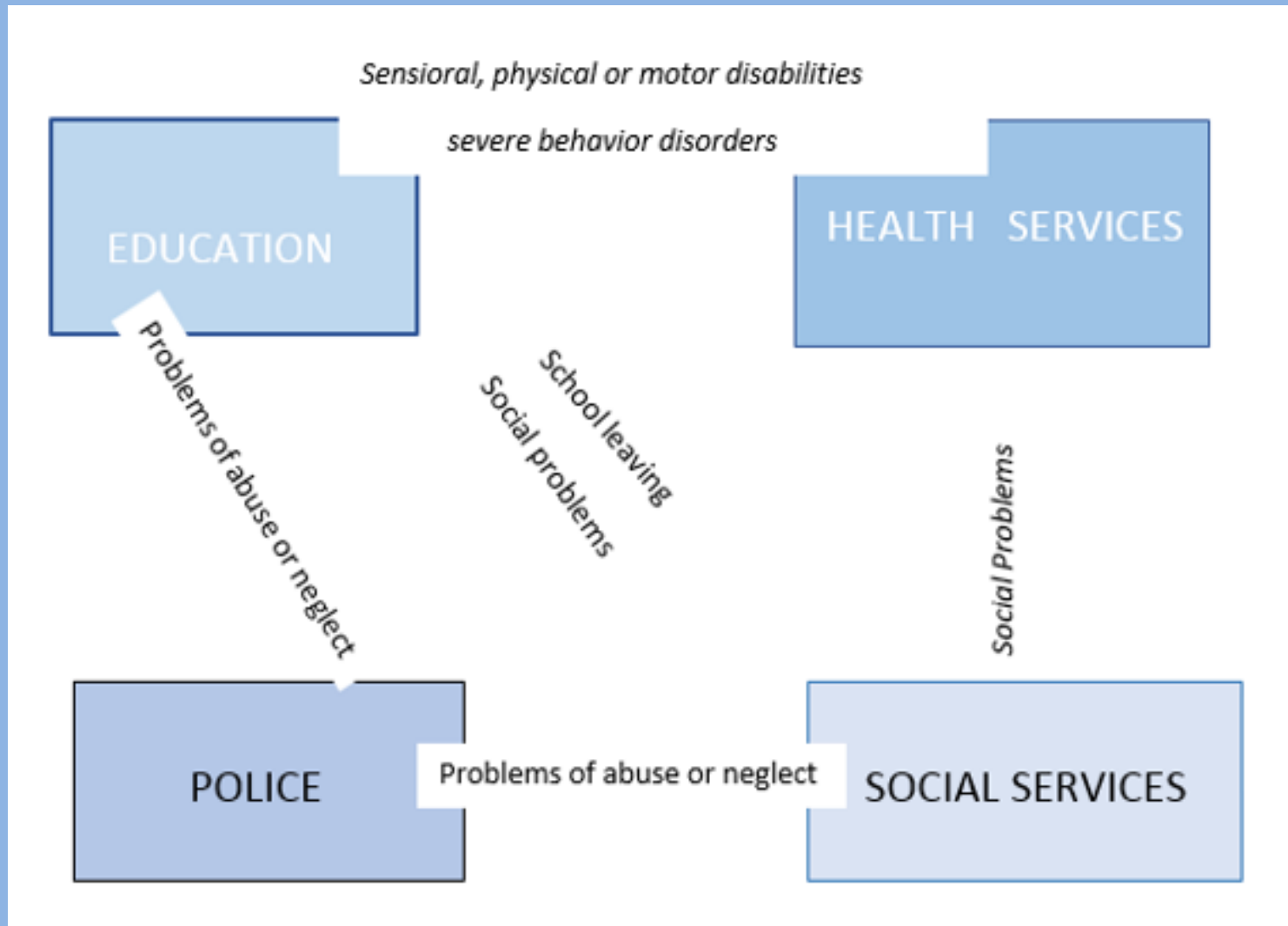
ROUND TABLE

Topics to discuss

- Strategies and methodologies that favor inclusion (collaborative work, universal learning design...)
- Specific professionals that we find at schools or advise them through an external collaboration to achieve real inclusion
- Educational actions that guarantee equality in education
- Interprofessional cooperation versus Gender violence
- Resources to implement ACEs

WORKING GROUPS

How Collaboration flows between the four institutions (professionals)?



WORKING GROUPS

Participants propose difernt activities on:

The importance of resilience building . Skills to built seeks to provide strategies for teachers and other intervention actors to help build children’s resilience so they can better manage life’s adversities.

Factors that influence a child’s experiences of and reactions to adversity

Connections between professionals. Process of assessment and diagnosis of situations that require collaboration and coordinated intervention



Webinars- playing Slido



A screenshot of a web browser displaying a Slido webinar join page. The browser's address bar shows the URL <https://wall.sli.do/event/oyvrlldvm>. The page has a dark blue background with the word "slido" in white at the top center. Below this, the text "Join at" is followed by "slido.com" and "#70785" in large, bold white font. To the right of the text is a large QR code. In the bottom left corner, there is a dark blue button with a white icon and the text "FULLSCREEN".

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ACES Project