

In partnership with:



IES Poligono Sur



Devon & Cornwall Police

**Broman
gymnasiet**
Hudiksvalls kommun



Devon Virtual School



CERCEDA

Hudiksvalls
kommun



**The Learning
Institute**



Swedish partners'

presentation of O6 & O7

**ACEs project activity
December 3rd, 2020**

Purpose of the half-day training provided locally in Sweden, February 2020:

Providing knowledge and tools to make collaboration easier between professions and organisations planning a strategy together.

Participants: professionals representing School; Social services; The Police; Health care; After School Care.



Training Content on the occasion of interprofessional learning

1. Interprofessional collaboration

2. The UN Convention on the Rights of the Child

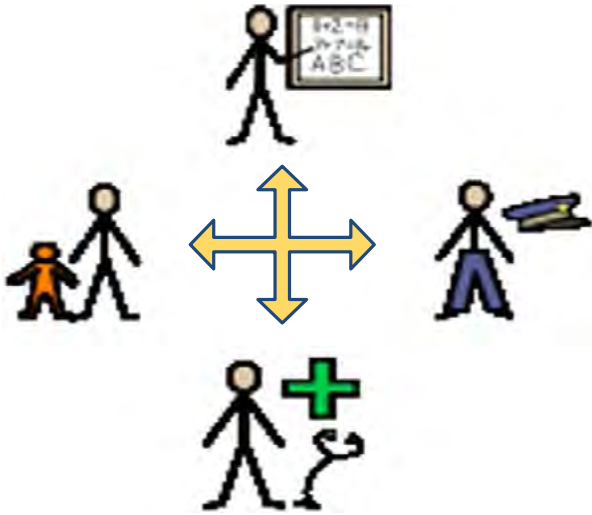
3. The “iCy plan”

4. Workshop: Applying the iCy plan on a case

5. Reflection and evaluation of work done on the case.

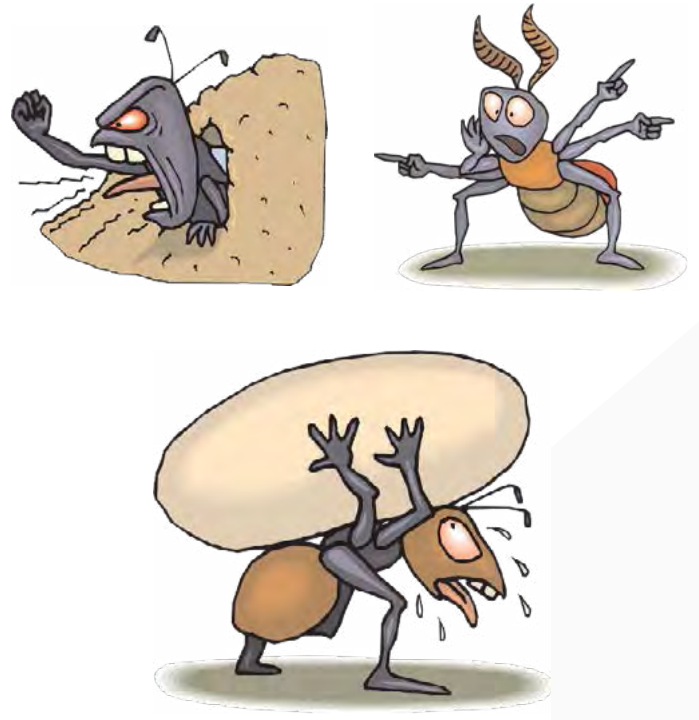
The following pages highlight each part.

Interprofessional learning through interprofessional collaboration



Common problem

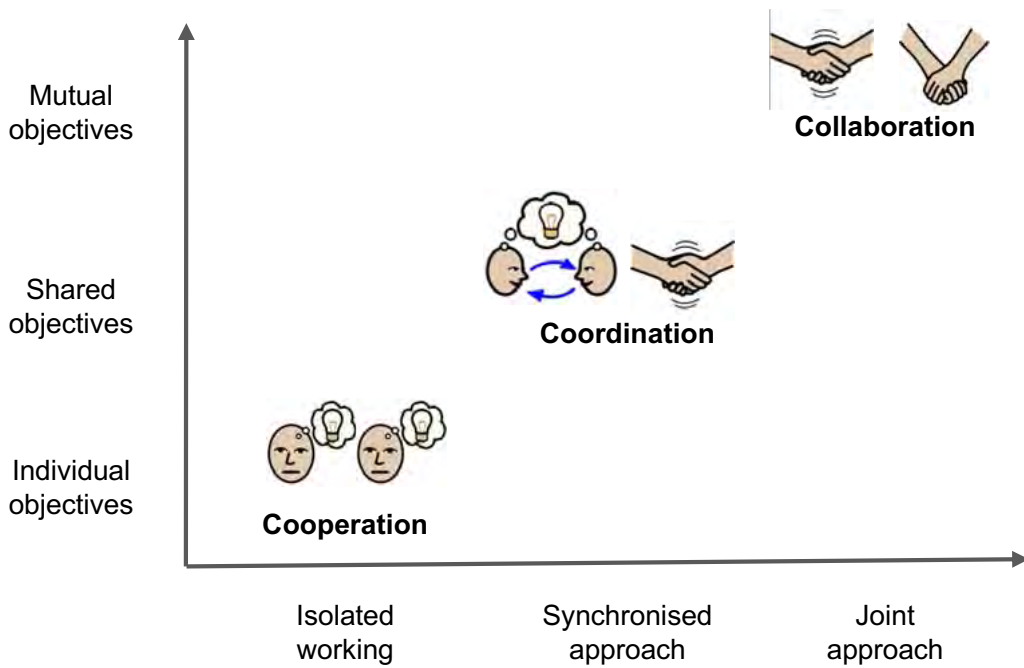
Frustration relating to other organisations involved not doing what you think is best for the person
Training does not provide tools to increase collaboration between organisations involved in a case.



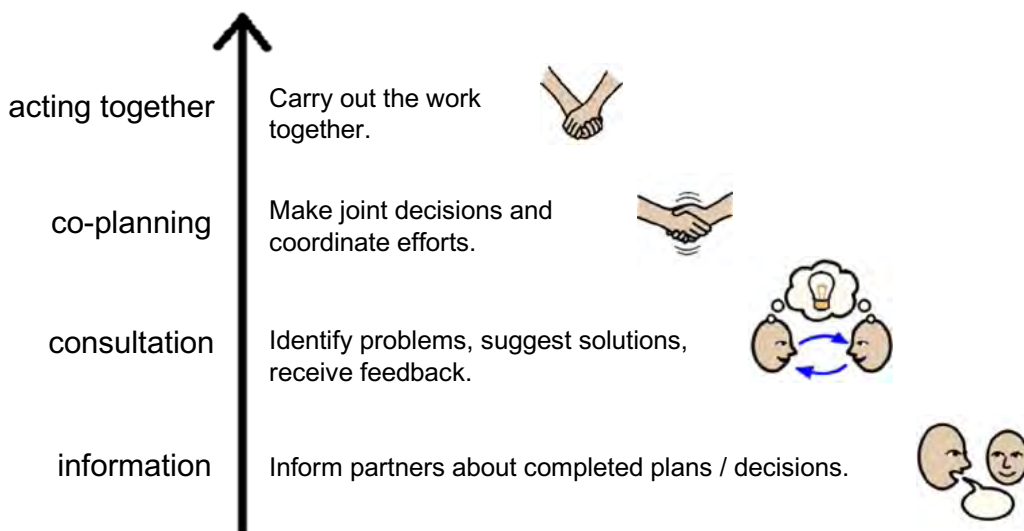
Collaboration between organisations

Source:
[Effective Multi-Agency Partnerships - Putting Every Child Matters into Practice](#)

Levels of Cooperation



Levels of participation when working together



Questions to discuss

- Which level of collaboration/participation do I expect of other organisations?
Do I expect we will be sharing information, consult one another, plan together or act together?
- Which level of collaboration/participation does my organisation usually take?
- What does it take to obtain the level of collaboration/participation wished for?

2 The UN Convention on the Rights of the Child

The UN Convention on the Rights of the Child

Applying a UNCRC perspective

A Child Perspective or a child's perspective

Child Perspective

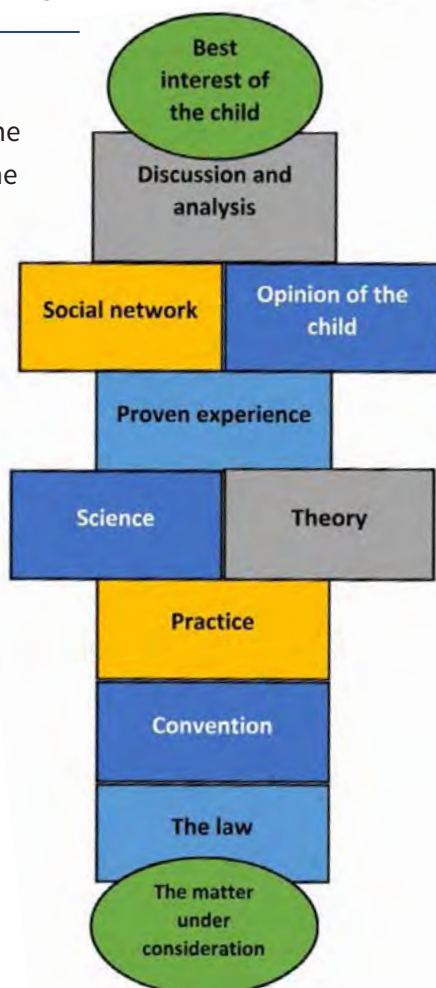
The adult view of how the child is doing, how the adult looks upon the situation.

A child's perspective

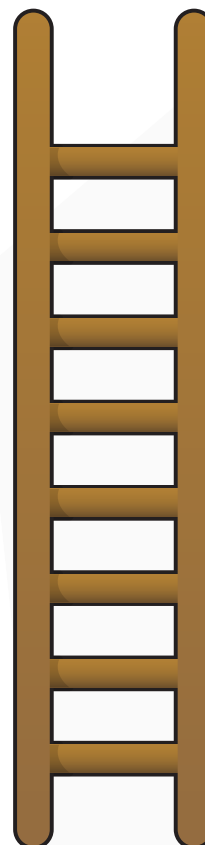
We get this only when a child tells us. It is the adult's responsibility to make sure the child's perspective is taken into account.

Testing "what is best for the child"

A Swedish model applied to seek the best interest of the child in decision making.



The child's own influence



ROGER HART'S LADDER OF PARTICIPATION

RUNG 8 - Youth initiated shared decision with adults

RUNG 7 - Youth initiated and directed

RUNG 6 - Adult initiated shared decisions with youth

RUNG 5 - Consulted and informed

RUNG 4 - Assigned, but not informed

RUNG 3 - Tokenism

RUNG 2 - Decoration

RUNG 1 - Manipulation

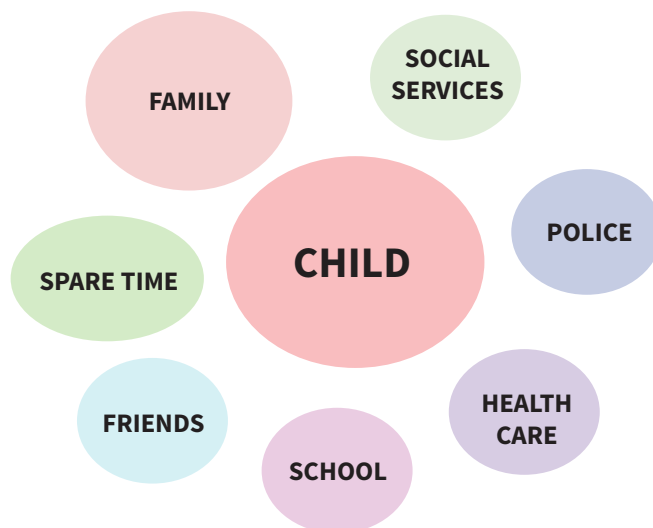
Reflection questions

1. **What is the highest level of participation** that the child can have when we practise interprofessional collaboration?
2. **What kind of participation** do we estimate that the child usually have when we practise interprofessional collaboration?
3. **What is required of us adults** for the child to have the highest degree of participation when we practise interprofessional collaboration?

3 The “iCy plan”

Our model: The “iCy plan”

Inquiry Child and Youth-plan



Common problem solved?

Present training tells **what** is to be observed in a child’s situation.

The iCy plan suggests **HOW** a case can be processed.

Exemplifying this was the point made in the training session in Sweden.



4 Workshop: Applying the iCy plan on a case

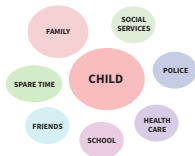
5 Reflection and evaluation of work done on the case

Applying the concept

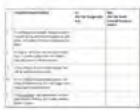
Levels of cooperation



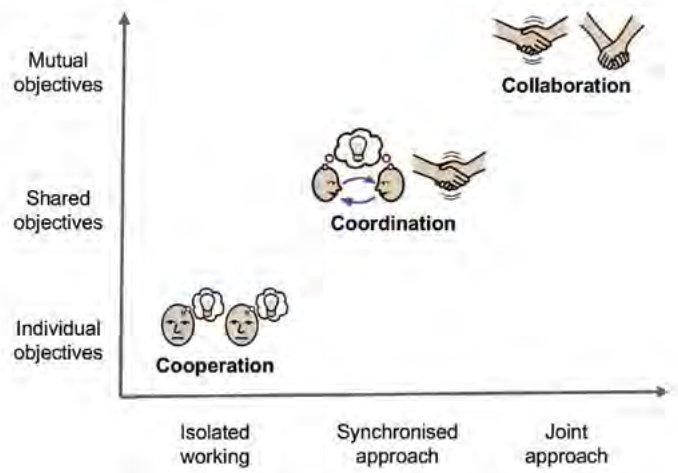
1. CASE - we read up on Tom



2. We used the iCy plan



3. We found “what is best for the child” by using these tools



ACEs contacts in Hudiksvall, Sweden

Lärandeförvaltningen

- Linda Wiklund
- Louise Lindstedt
- Anki Sved

[Hudiksvalls kommun](#)

- linda.wiklund@hudiksvall.se
- louise.lindstedt@hudiksvall.se
- ann-christine.sved@hudiksvall.se

[Bromangymnasiet,](#)

- Åsa Bergshem
- Emma Alenius
- Bitte Åström

Hudiksvalls kommun

- asa.bergshem@utb.hudiksvall.se
- emma.alenius@utb.hudiksvall.se
- bitte.astrom@hudiksvall.se



This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>

